

Course Syllabus- English 11 College Prep

Rodriguez High School

Course Description

In this course students will focus on critical thinking and will engage in specific reading, writing, and communication skills that will prepare them for career and college-level experiences. Students will also learn to evaluate critically what they read and write: they will explore representative works of American literature and respond to readings through discussion and writing. Emphasis will be placed on the writing process; modes include narratives, informational papers, persuasive essays, comparison/contrast compositions, and literary analyses. The research process is also explored.

Course Text/Content

Students in the English 11 Course will utilize the Springboard© Level 6 consumable textbook. Students will be responsible for their text and for replacing it should it go missing. To avoid any potential mishap, I will require that students keep their text in my classroom, unless other arrangements are made with me in advance. Students will have access to all Springboard© materials from a home computer by accessing the link <https://springboard.collegeboard.org> Please see the attached Course Map for a more detailed explanation of course content, skills, and assessments.

Grading

Grading in this course is standards-based. Grading categories are broken down according to the skill strands set forth in the California Common Core State Standards. Major assignments will be considered “summative” and will include projects, essays, and tests. Minor assignments will be considered “formative” and will include homework, most class work, and quizzes. The grading breakdown is as follows, and is subject to change as the teacher sees fit.

Reading (Formative)	10%	
Reading (Summative)	20%	
Writing (Formative)	10%	
Writing (Summative)		30%
Speaking & Listening	15%	
Language (Grammar, Vocabulary)		15%

Late Work

Late work will be accepted for 7 days after it is due. Within the 7 day period, students may stay after school and complete the work for a maximum grade of 100% on the assignment. If the work is completed at home, the maximum grade will be reduced to 70%.

Extra Credit

You must complete ALL regular assignments to be given the opportunity to earn extra credit. Ongoing extra credit is the tissue box book report assignment. See me for more info. Remember, if you have any missing assignments, you will not be allowed to complete extra credit.

Course Map

Ongoing Assignments

Independent Reading - Students will be required to read independently for homework and to complete Dialectical Journals.

Topic Tracking Assignment - Students will choose a topic in the news and will follow or track news stories related to this topic. Each week, students will post responses to news articles on Google Classroom. These assignments will vary.

Units of Study

Time Frame	Writing Focus	Reading Focus	Springboard Unit
August & September	Passage Analysis, Synthesis	American Dream, <i>Of Mice and Men</i>	1
October - December	Dramatic Scenes, Persuasive Speeches	<i>The Crucible</i> , American Rhetoric	2
January- March	Research Project, Literary Analysis	<i>Their Eyes Were Watching God</i>	5
April & May	Op-Ed News Project, Satire	Editorials, Satire	3