



Fairfield-Suisun Unified School District

English Learners & Instructional Support

2490 Hilborn Road · Fairfield, California 94534 • Telephone (707) 399-5051

FAX: (707) 399-5152 • www.fsusd.org

“Fairfield-Suisun Unified School District is a premier learning community that empowers each student to thrive in an ever changing world.”

District English Learner Advisory Committee (DELAC)

Agenda

Date/Time: March 5, 2019 6:00pm – 7:30pm

Location: Anna Kyle Elementary Library

Members Present:

Legal Requirement/Training Covered (Check areas covered at this meeting.)

x	1. Advise on development or revision of English Learner Master Plan
	2. Conduct needs assessment on a school by school basis
x	3. Establish/revise district program, goals and objectives for English learner programs
	4. Develop/revise plan to ensure compliance with any applicable teacher and instructional aide requirements
	5. Review of Annual Language Census (formerly R-30 Report)
x	6. Review and comment on district’s reclassification procedures
	7. Review and comment on the written notifications required
	8. Receive appropriate training on roles and responsibilities
x	9. Advise Governing Board on programs/services for English learners
	10. Provide input, review and input on development of District Local Control Accountability Plan (LCAP)

I. Meeting Called to Order:

- a) **Welcome and Introductions**

II. Changes/additions to the agenda:

III. Review/Approve Minutes:

- a) **January 29, 2019 DELAC Meeting Minutes**

IV. Public Comment (limit to 3 minutes each):

V. New Business:

- a) **Winter 2018 Data Dashboard for EL Students**
- b) **English Learner Master Plan**
- c) **Reclassification Criteria Revisions**
- d) **Site Reports**

VI. Agenda Items for Next Meeting:

VII. Adjournment:

Childcare, Spanish interpretation and light snacks will be available.

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District English Learner Advisory Committee (DELAC)

Minutes

Date/Time: March 5, 2019 6:00pm – 7:30pm

Location: Anna Kyle Elementary Library

Members Present: Brenda Torres, Maria Gonzalez, Rita Ledesma, Elida Estrada, Rosa Ramirez, Jenny Ryan, Khalid Bachkar, Ashley Tidwell, Rosalva Romero, Ken Daniels, Rosa Maya, Tracy Lewis, Dalal Mansour

Legal Requirement/Training Covered (Check areas covered at this meeting.)

x	1. Advise on development or revision of English Learner Master Plan
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	8. Receive appropriate training on roles and responsibilities
x	9. Advise Governing Board on programs/services for English learners
	10. Provide input, review and input on development of District Local Control Accountability Plan (LCAP)

I. Meeting Called to Order:

a) Welcome and Introductions

Mr. Kornblum introduced himself and the following individuals present: Assistant Director of English Learners and Instructional Support, Christine Harrison, Secretary, Melissa Mata and Translation by Hector Alfaro. Committee introduced themselves.

II. Changes/additions to the agenda:

No changes/additions to the agenda

III. Review/Approve Minutes:

a) January 29, 2019 DELAC Meeting Minutes

January 29, 2019 minutes unanimously approved by all

IV. Public Comment (limit to 3 minutes each):

- a) Bertha Ortiz from Butte County Office of Education (BCOE) Migrant Education program will be located the Anna Kyle Family Resource Center to provide services to all FSUSD migrant students. BCOE will be hosting an informational meeting on March 23, 2019 from 8 am -3 pm at Woodland Prairie Elementary school. There will be a variety of workshops for families and students. Any parents with inquiries about migrant education should contact Ms. Ortiz.
- b) Armijo: Armijo high school is in need of a Migrant Education representative to be present at Armijo to help support students and families.

- c) Crystal: Conflicts amongst students, particularly fights outside of school, have increased. No site personnel appears to be present outside of school during this time to intervene. The site previously had a School Resource Officer (SRO) present at school. What is being done to prevent future conflicts? What support is there for the site? Mr. Kornblum responded stating that Suisun schools no longer have SRO's on school sites as part a decision made by Suisun City Police Department and suggested that concerned parents reach out to site admin and the police department with their questions.
- d) Laurel Creek: Site has parking issues occasionally; however, with enough parent complaints, the Fairfield Police Department has increased their presence which consequently has helped resolved the issues.
- e) 2nd Annual FSUSD Reclassification Celebration will take place on April 16, 2019 at Willow Hall, Fairfield Community Center. First celebration is from 5:00 pm-5:45 pm and second celebration is from 6:30 pm-7:15 pm and all students who have reached fluent English proficiency in 2018-19 will have be honored with certificates.

V. New Business:

a) Winter 2018 Data Dashboard for EL Students

Item postponed

b) English Learner Master Plan

The timeline of the EL Master Plan ranges from December 2018-May 2019. Currently, the administrators for the English Learners and Instructional Support department have been presenting a rough draft of the EL Master Plan to the different stakeholder groups. FSUSD has approximately 3000 English learner students. The EL Master Plan is being rewritten and includes California EL RoadMap Policy information as well as the Dual Immersion program plan. The last EL Master Plan was written June 24, 2010 with revisions done March 12, 2015. FSUSD wants their plan to be aligned with new language. Proposition 227 in the past stated districts could only provide instruction English, but in 2015 Proposition 58 made it permissible to provide instruction in other languages besides English without parents having to complete a waiver.

Districts are now under one accountability system for the state and federal government called the CA Data Dashboard. This information is being used within the revisions of the English Learner Master Plan. The new system is based on colors; Red, Orange, Yellow, Green, Blue, with Red being the lowest performance level and Blue being the highest performance level. The color identification is based on current performance level compared to the growth made from the previous year. As a school district, FSUSD is in Orange for All Students in English Language Arts (ELA), performing 18.5 points below standard met. However, students went increased performance by 1.3 points from the previous year. EL students in FSUSD are in Yellow for ELA, and even though they are 60.7 points below standard they increased by 5.5 points from the previous year. This was the largest growth for any subgroup in ELA.

In Mathematics, the district is in Orange with average performance of All Students at 54 points below standard. EL students increased 2.8 points but are still rated Orange as they are 90.1 points below standard. FSUSD is in Yellow for the Graduation Rates

performance indicator with 81.9% of students graduating. This means only 8 out of 10 students are graduating. However, for EL students in FSUSD, only 6 out of 10 are graduating.

The structure for the revised EL Master Plan is as followed: Chapter 1- Vision for Assets-Based Instructional Program, Chapter 2- Identification, Reclassification, Graduation and Beyond, Chapter 3- Family and Community Engagement, Chapter 4- Role and Language Instruction, Chapter 5-EL Program Models, and Chapter- 6 Compliance and Accountability.

Chapter 1 highlights the description of California Mission and Vision for English learners, reviews the EL Road Map principles and calls out the value statements of FSUSD. Chapter 2 highlights how students are identified as ELs, the different types of parent notifications, monitoring of student progress, and the Reclassification processes and criteria. Chapter 3 highlights involving families in English Learner Advisory Committees at the school site level, and other parent trainings and outreach involvement activities. Chapter 4 highlights the CA ELA/ELD framework, the CA ELD standards, designated ELD instruction, best-practices for instruction and professional development for teachers and administrators. Chapter 5 highlights structured English Immersion vs. Dual Immersion, the Dual Immersion program plan, Spanish Language TK program, and the coordination with Special Education. Lastly, Chapter 6 highlights the accountability with the Dashboard indicators, most recent EL performance data, monitoring instruction, funding sources for EL students and the most current budget allocations.

Members used post-its to share things they liked about the EL Master Plan, ask questions, and give additional suggestions and feedback.

c) Reclassification Criteria Revisions

The committee agrees that the revised FSUSD reclassification criteria be the following: Overall scores of Level 4 (per the State Board of Education), and additionally a score of either Level 3 or 4 in both the Written and Oral composites.

d) Site Reports

No site reports

VI. Agenda Items for Next Meeting:

VII. Adjournment:

Meeting adjourned at 7:45 pm

Childcare, Spanish interpretation and light snacks will be available.

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