

English Learner Reclassification Criteria for Grades 1-12 (Effective May 2019)

Proficiency on ELPAC	Demonstration of Basic Skills			Teacher Evaluation	Parent Notification
	Assessment	Grade	Lexile Score (Reading to RIT)		
<ul style="list-style-type: none"> • Overall ELPAC proficiency level of 4 • Composite Written Language score of 3 or 4 • Composite Oral Language score of 3 or 4 	'Nearly Met' on SBAC ELA OR Lexile Equivalent score on any Standards-based assessment* (NWEA-MAP or Reading Inventory)	1	91	<p><u>Interacting in Meaningful Ways:</u></p> <ul style="list-style-type: none"> • <i>Expanding or Bridging on all 12 standards</i> • <i>At least Bridging on 6 of 12 standards</i> <p><u>Learning About How English Works:</u></p> <ul style="list-style-type: none"> • <i>Expanding or Bridging on all 7 standards</i> • <i>At least Bridging on 3 of 7 standards</i> 	Phone call to Parent and Letter sent
		2	290		
		3	450		
		4	560		
		5	660		
		6	770		
		7	800		
		8	850		
		9-10	920		
11-12					

If an EL student with an IEP no longer benefits from EL services, but the student's disability prevents him/her from meeting the above criteria, the student may be considered for alternative reclassification during any IEP meeting, including an addendum. Contact the student's Case Manager for additional guidance.

Note: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.