

# Program Information

Information about funding changes for GATE programs, frequently asked questions, and GATE program resources.

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GATE program funding is now included in the [Local Control Funding Formula \(LCFF\)](#), authorized by the 2013-14 Budget Act, in place of most previously existing K–12 state funding streams. Funding for this program is now determined at the local level. See [Principal Apportionment](#) for more information about how funds are distributed to local education agencies.

## Frequently Asked Questions

These Frequently Asked Questions (FAQs) address common fiscal and program issues.

- [Funding FAQs](#)
- [Service Delivery FAQs](#)
- [Identification FAQs](#)

## More Information

- [Gifted and Talented Education Program Resource Guide \(DOC\)](#)  
A guide with information relating to GATE.
- [Recommended Standards for Programs for Gifted and Talented Students \(DOC\)](#)  
Information regarding standards for GATE programs.
- [GATE Resources](#)  
Outside resources for GATE Programs.

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# Resources

Outside resources for Gifted and Talented Education Programs.






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Gifted and Talented Education (GATE) program funding in California is now included in the [Local Control Funding Formula \(LCFF\)](#), authorized by the Budget Act for 2013–14, in place of most previously existing K–12 state funding streams. Funding for this program will now be determined at the local level. The following resources provide useful information about GATE for local educators and families as they explore educational options for high-ability students.



## New Resources

- [Stanford University Education Program for Gifted Youth \(EPGY\)](#)   
As the new home of Stanford University's Education Program for Gifted Youth (EPGY), GiftedandTalented.com is the premier online community dedicated to advanced learning for K–12 students offering online courses, expert tutors, information and advice designed to help parents and educators develop accelerated learners.
- [News Release: Jacob R. Javits Grant Award](#)   
The University of Southern California's Rossier School of Education received a federal grant from the [Jacob R. Javits Gifted and Talented Students Education Program](#)  to support Project CHANGE, a program focusing on early identification of gifted potential of underrepresented students in preschool through grade two.

## Professional Organizations

- [California Association for the Gifted \(CAG\)](#)   
A non-profit organization of teachers, administrators, parents, and professionals interested in promoting gifted education in California.
- [National Association for Gifted Children \(NAGC\)](#)   
A non-profit organization of teachers, administrators, parents, and professionals interested in promoting gifted education on a national level.
- [Supporting Emotional Needs of the Gifted \(SENG\)](#)   
Fosters education and research to support the unique social and emotional needs of gifted individuals.
- [The Association for the Gifted \(TAG\)](#)   
A division of the Council for Exceptional Children. Promotes scholarly research, advocacy, and professional development.
- [World Council for Gifted and Talented Children](#)   
A worldwide network of educators, scholars, researchers, parents, educational institutions, and others interested in research and information on the gifted.

## Publications and Research

- [National Research Center on the Gifted and Talented \(NRCGT\)](#)   
The NRCGT promotes and publishes research on gifted education related to current and emerging issues in education of gifted and talented students, including GATE students from diverse cultural, linguistic, and socioeconomic groups.
- [Differentiating the Common Core State Standards for Gifted Students \(PDF\)](#)   
This document provides clarification regarding the relationship between the Common Core State Standards (CCSS) and the [Recommended Standards for Programs for Gifted and Talented Students \(DOC\)](#). Answers to questions about the teaching and learning processes necessary to achieve academic and personal success for GATE students are also provided.

## Student Resources

# GATE Funding Frequently Asked Questions

Frequently Asked Questions (FAQ) about changes in the way services for gifted and talented students are funded.

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## 1. How has GATE Funding changed?

With the passage of Local Control Funding Formula (LCFF) legislation and subsequent implementation beginning in the 2013-2014 school year, all aspects of the Gifted & Talented Education or GATE funding are now under the control of local governing school boards.

## 2. Has the State of California eliminated GATE funding?

GATE as a categorical funding stream was eliminated with the passage of the LCFF. Local education agencies (LEAs) who were already receiving GATE funding now receive GATE and some other categorical program funds in a single block grant and create a local control and accountability plan (LCAP) to allocate expenditures based on local need. Many LEAs have continued to fund their GATE programs under the LCFF but whether to expand, maintain, or suspend GATE programs is a local decision.

## 3. How has LCFF legislation affected *California Education Code (EC)*?

In response to LCFF legislation, California Senate Bill 971 (signed into law September 2014) repealed all previous *California Education Code (EC)* that referred to GATE as a categorical program. The language contained in *EC* sections 52200-52212 is no longer in effect but Title 5 of the *California Code of Regulations* has not yet been modified to reflect this change.

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# GATE Service Delivery Frequently Asked Questions

Frequently Asked Questions (FAQs) related to the delivery of Gifted and Talented Education (GATE) services.

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1. **Now that districts are focused on implementing the rigorous Common Core State Standards (CCSS) does that mean there is no longer a need for GATE programs?**

While the CCSS and academic content standards adopted by the state of California provide the basis for a rigorous core curriculum, they may not be sufficient replacements for services that provide adequate challenges for gifted students. Many districts have chosen to keep their GATE programs intact and continue to follow best practices for educating gifted and talented students.

2. **Will LEAs be required to provide differentiated curriculum for students identified as gifted and talented within the regular school day per *Education Code* Section 52206 and Title 5 Section 3840?**

In response to LCFF legislation, California Senate Bill 971 (signed into law September 2014) repealed all previous *California Education Code* that referred to GATE as a categorical program. The language contained in *EC* sections 52200-52212 is no longer in effect but Title 5 of the *California Code of Regulations* has not yet been modified to reflect this change. LEAs may determine program guidelines and policies regarding all aspects of GATE.

3. **What programs does the local high school offer to gifted students?**

A variety of courses and programs for gifted students is offered in most California schools service grades nine through twelve. Individual high schools make decisions about how to serve accelerated students, including optional enrolment of younger students from the middle grades who may be placed in high school courses. Early college high schools, Advanced Placement courses, International Baccalaureate programs, and Advancement Via Individual Determination (AVID) are popular examples of options for accelerated secondary level students. For more information, contact your local high school district office and ask for information about programs for accelerated students. At the California Department of Education (CDE), see the [Career & College Transition Division's High School](#) Web page.

4. **With the repeal of *Education Code* Sections 52200-52212 under California Senate Bill 971 what guidelines should districts follow for their GATE programs?**

Though *EC* sections related to GATE have been repealed, the [Gifted and Talented Education Program Resources Guide](#) (DOC), which includes the State Board of Education Recommended Standards for Gifted and Talented Education, may still be helpful when making local decisions related to identification, differentiated curriculum, parental and community involvement, etc.

5. **What resources are available to parents of gifted children?**

Many California school districts have a GATE Program Coordinator who can serve as a resource for parents with questions about local school, and community, programs. See the [California Association for the Gifted](#) for links to regional parent and educator representatives, recommended readings, and educational activities for gifted students.

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