

Fairfield-Suisun Unified School District
District GATE Configuration Committee Meeting
Agenda
May 13, 2015

1. Welcome

2. Getting to Know Each Other Activity

3. Review of Norms, Guiding Question and Parameters of Committee Work

- a. The Committee Norms were reviewed. A revision of the three norms was made based upon notes from one committee member. Committee norms are: 1) Be positively and respectfully engaged, 2) Be present, and 3) Be open minded problem solvers.
- b. Typed copies of the Guiding Questions and Parameters of Committee Work were also provided to committee members. See documents, "Guiding Question- Whom Do We FSUSD Serve" and "Parameters of GATE Configuration Committee Work."

4. *Recommended Standards for Programs for Gifted and Talented Students*

- a. Committee members reviewed the document "*Recommended Standards for Programs for Gifted and Talented Students*" and shared highlights for each of the eight standards.
 - i. Standard 1: Program Design
 - 1. Information about GATE is disseminated and accessible to all stakeholders.
 - 2. Identification includes consideration of cognitive and affective needs of students.
 - 3. Counselors and consultants provide additional support to the program.
 - ii. Standard 2: Identification
 - 1. Identification should include both traditional and non-traditional assessments.

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2. Identification should be equitable and accessible. GATE population should be representative of the district population as a whole.
3. Intervention and support should be made available to students before withdrawing a student from the program.
- iii. Standard 3: Curriculum and Instruction
 1. High quality instruction
 2. Inquiry based and self-directed instruction
 3. Vertical alignment across the program
 4. Core program may be compacted
- iv. Standard 4: Social and Emotional Development
 1. All stakeholders should have training about the social emotional needs of GATE students
 2. Counseling services and interventions should be available to at-risk GATE students.
- v. Standard 5: Professional Development
 1. All teachers of GATE students should have both formal and informal GATE professional development.
 2. Administrators, counselors and support staff should also participate in GATE professional development.
 3. Ongoing support and professional development is available for staff.
- vi. Standard 6: Parent and Community Involvement
 1. Parents are involved in the development of plans related to GATE.
 2. The district has a GATE advisory committee.
- vii. Standard 7: Program Assessment
 1. Multiple means are used to assess the program.
 2. There is adequate funding of the program.
 3. A plan for continual improvement is in place.
- viii. Standard 8: Budgets
 1. Funding is available to support
 - a. Professional development
 - b. Identification
 - c. GATE coordinators at the district and site level

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5. *Differentiating the Common Core State Standards for Gifted Students:*

www.padlet.com/roxanel/ccss_gate

- a. Committee members read and discussed the document, "Differentiating the Common Core State Standards for Gifted Students." A padlet was used to document learning, questions and thoughts.

6. History of GATE in FSUSD

- a. Michelle Labelle-Fisch presented information on the history of GATE in Fairfield-Suisun. See document, "History of GATE."

7. Questions

- a. The list of follow up items was reviewed and priorities for items to be shared at the next meeting were discussed.

8. Wrap Up

- a. Three items were shared with Committee Members at the end of the meeting.
 - i. Results from the December 2014 GATE Parent Survey
 - ii. GATE Students
 - iii. Emotional Intensity in Gifted Children
- b. Results from the December 2014 GATE Parent Survey will be discussed at the next meeting.

Next Meeting:

Wednesday, May 27, 2015

5:30 to 7:30 PM

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*Review GATE Parent Survey results before May 27
meeting*