

Fairfield-Suisun Unified School District
District GATE Configuration Committee Meeting
Agenda
June 17, 2015

1. Welcome
2. Review of Norms, Guiding Question and Parameters of Committee Work
3. GATE Data
 - a. 2015-16 GATE Student Enrollment
 - b. KI Jones 6th Grade Magnet Middle School Placements
4. Parameters for Recommendations
5. Discussion of Options
 - a. Potential options generated at June 10 Meeting:
 - i. GATE Magnet at each comprehensive middle school - I
 1. *K-8 students have a designated comprehensive middle school student to attend*
 - ii. A single GATE Magnet Program - I
 - iii. Keep as is
 - iv. Open a third GATE Magnet, strengthen it then open at final GATE Magnet - IIIII

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- v. Limit enrollment at GATE Magnet that can be accommodated within - III
 - 1. keep in mind equitable access for families with fewer resources

b. High Quality GATE Program Components (no matter the configuration)

- i. Social-emotional instruction for GATE students*
 - 1. Instruction by District GATE Coordinator*
 - 2. Topic depends upon grade level*
 - 3. At least quarterly to start*
- ii. GATE Coordinator at each site (elem & MS)*
- iii. All teachers have GATE certificate*
- iv. Ongoing District support for teachers to obtain GATE certificate*
- v. Follow up PD and coaching for GATE teachers*
- vi. Extra-curricular activities geared towards GATE students, such as (addressing multiple intelligences)*
 - 1. Robotics*
 - 2. GATE Olympics*
 - 3. College & Career Focus*
 - 4. Music and the arts*

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- vii. Ensuring students have ILPs or Cluster Learning Plan with goals and meetings, including monitoring of it (elem & MS)*
 - 1. Run similar to IEP process*
 - 2. Site GATE Coordinator attends as well as classroom teacher*
 - 3. Social-emotional needs should be included*
- viii. District-wide activities for targeting GATE students district wide who are in smaller “clusters”*
 - 1. Twice per year to start*

6. Wrap Up

- a. Results of GATE certificate training*
- b. Demographer- if GATE at B Gale/Crystal that drew from schools of attendance in elementary grades*