

**FAIRFIELD-SUISUN UNIFIED SCHOOL DISTRICT
FAIRFIELD, CALIFORNIA
GOVERNING BOARD SPECIAL MEETING
JANUARY 9, 2014**

SPECIAL MEETING

A special meeting/Study Session of the Governing Board of the Fairfield-Suisun Unified School District was held in Conference Room #108, at the District Administrative Center, 2490 Hilborn Road, Fairfield, California, on Thursday, January 9, 2014.

CALL TO ORDER

The meeting was called to order at 5:01 p.m. by Board President Isom.

**PLEDGE OF ALLEGIANCE TO THE
FLAG OF THE UNITED STATES OF
AMERICA**

Mr. Isom asked the Governing Board to lead those in attendance in the Pledge of Allegiance to the Flag of the United States of America.

ROLL CALL

Members in Attendance: Dave Gaut, Judi Honeychurch, Kathleen Marianno, Perry W. Polk, Pat Shamansky, John Silva, David C. Isom, and Kris Corey, Superintendent.

Member Absent: Kristin Hsu

APPROVAL OF AGENDA

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Motion was made by Mr. Gaut, seconded by Mrs. Marianno, and carried with Ms. Hsu absent, to approve adoption of the agenda.

**DISTRICT GOALS AND MAJOR
ACTIVITIES**

Kris Corey, Superintendent, introduced Roxanne Liu, Director of Instructional Support and Laneia Grindle, Director of Fiscal Services, who presented information regarding the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP). The following information was included:

- Budget and Plan Relationship
 - LCFF
 - LCAP
 - LCAP adopted before district budget .
- Local Control Accountability Plan (LCAP)
 - January- Goal setting, stakeholder input
 - February- Goal setting, stakeholder input
 - March- Writing draft LCAP
 - April- Share draft LCAP, stakeholder input
 - May- Stakeholder input, revise and finalize LCAP
 - June- Public Hearing, potential adoption
- County Responsibilities
 - Oversight of district budget and LCAP
 - Approval of adopted district budget
 - Approval of adopted LCAP
 - Approval of district budget and LCAP are interdependent
- LCFF Regulations and LCAP Template
 - State Board of Education (SBE)
 - Regulations for Supplemental and Concentration Grant funds
 - Template (must be approved by State Board of Education by March 31, 2014)

**DISTRICT GOALS AND MAJOR
ACTIVITIES (continued)**

- Basic Services (Priority Area 1)
 - Appropriately assigned and fully credentialed teachers
 - Sufficient access to instructional materials
 - Facilities in good repair
- Common Core State Standards (Priority Area 2)
 - Implementation of state adopted standards
 - Ensuring English Learners receive instruction aligned to state adopted standards
 - Ensuring English Learners receive English Language Development, as needed
- Parental Involvement (Priority Area 3)
 - Seeking input in district and school site decisions
 - Promoting parent participation in programs for unduplicated students
- Student Achievement (Priority Area 4)
 - State tests (Smarter Balanced Assessments, CAHSEE)
 - Academic Performance Index
 - UC/CSU a-g completion rate
 - Career Technical Education pathway completion rate
 - English Learner progress on CELDT
 - English Learner reclassification rate
 - AP pass rate
 - College readiness indicators (EAP)
- Student Engagement (Priority Area 5)
 - Student attendance rate
 - Chronic absenteeism rate
 - Middle school dropout rate
 - High school dropout rate
 - High school graduation rate
- School Climate (Priority Area 6)
 - Suspension rate
 - Expulsion rate
 - Other indicators
- Board Course of Study (Priority Area 7)
 - Access to and enrollment in courses
 - Programs specifically for unduplicated students
- Other Student Outcomes (Priority Area 8)
 - Other measures of school/district quality: Western Association of Schools and Colleges accreditation; Distinguished School; Blue Ribbon School
- 2013-2014 Goal Alignment to LCAP Priorities
 - Priority Area 1- Basic Services
 - Priority Area 2- Common Core State Standards
 - Priority Area 3- Parental Involvement
 - Priority Area 4- Student Achievement
 - Priority Area 5- Student Engagement
 - Priority Area 6- School Climate
 - Priority Area 7- Course Access
 - Priority Area 8- Other Student Outcomes

**DISTRICT GOALS AND MAJOR
ACTIVITIES (continued)**

Mrs. Lui stated that WestEd, a consultant group who works with school districts nationwide, would be helping the district move forward with the new changes and regulations for the Local Control Funding Formula (LCFF) and the Local Accountability Plan.

One of the groups that Mrs. Liu has presented the funding information to is the District English Learner Advisory Committee (DELAC). Mrs. Liu and Mrs. Grindle will also be presenting the LCAP and LCFF information to the Parent Leader group, which is scheduled to meet on January 23. The Parent Leader group will help to get this information out to the community.

Superintendent Corey stated that there are several stakeholder groups that will be helpful in disseminating the information to parents and the community. Included in these groups are the School Site Councils, DELAC, Parent Leader group.

Board President Isom presented the District Goals, with revisions, for open discussion with the Board members.

Goal I

Implementation, support, and monitoring of the Common Core State Standards (CCSS)

- Revise the Local Educational Agency Plan for Program Improvement to incorporate the Common Core State Standards **(to be approved by the Governing Board June 26, 2014)**
- Focus on accountability measures that support Common Core State Standards and writing across the curriculum (Smarter Balanced Assessments, college and career readiness measures) **(LCAP priority areas: #2 Common Core State Standards (CCSS); #4 Student Achievement)**
- Continue to monitor and provide support in the implementation of the Program Improvement model at all schools
- Continue to guide, monitor, and support high school reform **(LCAP priority areas: all 8 priorities)**
- Continue to expand the alternatives for students, creating options for Fairfield High School and Rodriguez High School **(LCAP priority area: #7 Course Access)**
- Decrease the achievement gap at each of our schools **(LCAP priority area: #4 Student Achievement)**
- Increase the use of effective instructional strategies as defined by Teach 4 Success **(LCAP priority area: #2 CCSS)**
- Support programs to meet the instructional needs of all students, including International Baccalaureate, Advanced Placement, Gifted and Talented Education, Advancement Via Individual Determination, Dual Immersion, and Science/Technology/Engineering/Math (STEM) **(LCAP priority area: #7 Course Access)**
- Expand the Public Safety Academy **(LCAP priority area: #7 Course Access)**
- **Continue to** refine Bridge to Success program, Matt Garcia Learning Center, and Sem Yeto (satellite and main

**DISTRICT GOALS AND MAJOR
ACTIVITIES (continued)**

- **priority area: #7 Course Access)**
- Expand the Public Safety Academy (**LCAP priority area: #7 Course Access**)
- **Continue to refine grade 7/8/9/10- Bridge to Success program, Matt Garcia Learning Center, and Sem Yeto (satellite and main campus) (LCAP priority areas: #5 Student Engagement; #7 Course Access)**
- Identify areas for expansion of Career Technical Education pathways within the District's course of study. Align our Career Technical Education (CTE) pathways with the State Board of Education adopted model CTE standards (**LCAP priority areas: #4 Student Achievement; #7 Course Access**)
- Continue to make significant improvement in performance rates, graduation rates, drop-out rates, and attendance rates (**LCAP priority areas: #5 Student Engagement; #6 School Climate**)
- Continue to provide quality professional development (**LCAP priority area: #2 CCSS**)
- Provide additional support for schools undergoing changes in grade level configurations (**LCAP priority areas: #1 Basic Services; #6 School Climate**)
- **Expand early childhood learning opportunities (LCAP priority area: #7 Course Access)**

Goal II

Maintain a safe environment for students and staff

- Continue to collaborate with the police departments of Fairfield and Suisun regarding student safety and development of the Interagency Youth Services Center (**LCAP priority area: #6 School Climate**)
- ~~Monitor and refine School Attendance Review Board and suspension and expulsion processes, including working with law enforcement, community agencies, and the District Attorney's office to decrease suspension and expulsion rates~~
- **Develop and implement an articulated plan to prevent truancy and chronic absenteeism, and reduce suspension and expulsion rates (LCAP priority areas: #5 Student Engagement; #6 School Climate)**
- Continue to focus on replenishing the deferred maintenance dollars to address critical needs and maintain physical plant integrity (**LCAP priority area: #1 Basic Services**)
- ~~Expand Crisis Intervention Training COMPLETED~~
- **Enhance current nursing services to increase availability at all school sites (LCAP priority areas: #5 Student Engagement; #6 School Climate)**
- Continue to develop and evaluate Response to Intervention (Rti) systems for behavior, including proven, successful programs for prevention and interventions (e.g. Restorative Justice, Building Effective Schools Together, and Positive Behavioral Interventions and Supports) (**LCAP priority areas: #5 Student Engagement; #6 School Climate**)

**DISTRICT GOALS AND MAJOR
ACTIVITIES (continued)**

- Strengthen **and increase** counseling services for students (LCAP priority areas: #4 Student Achievement; #5 Student Engagement; #7 Course Access)
- Improve the student to administrator ratio at our larger campuses (LCAP) priority area: #6 School Climate)

Goal III

Maintain fiscal solvency, liquidity, and effective use of District resources

- Increase knowledge of Local Control Funding Formula (LCFF) and set District spending priorities
- **Implement and monitor the Local Control Accountability Plan based on district spending priorities (LCAP priority areas: all 8 priorities)**
- Continue to develop strong working relationships with all employee associations (LCAP priority area: #8 Other Student Outcomes)
- Continue to leverage Federal categorical dollars in the best interest of students (LCAP priority areas: #2 CCSS; #4 Student Achievement)
- Continue to improve current attendance rates at our schools (LCAP priority area: #5 Student Engagement)
- Continue to seek and secure grant opportunities (LCAP priority area: #8 Other Student Outcomes)
- Utilize technology to become more cost effective, efficient, and environmentally friendly (LCAP priority areas: #2 CCSS; #7 Course Access)

Goal IV

Maintain positive District and community relations

- **Promote active engagement of parents and the community through a variety of communication strategies (LCAP priority area: #3 Parental Involvement)**
- Continue to hold Superintendent Open Forums with staff at each school site and location within our District to engage in open, honest dialogue and information sharing (LCAP priority areas: #1 Basic Services; #6 School Climate)
- Continue to work with law enforcement and fire departments on the Public Safety Academy
- **Continue to foster partnerships with the city leadership from Fairfield and Suisun City to support all schools in the district (LCAP priority area: #6 School Climate)**
- Continue to emphasize ~~utilize~~ the Parent Leader Forum as a means to solicit input in district decisions (LCAP priority area: #3 Parental Involvement)
- Work with community groups, businesses, and other governmental entities to create partnerships (LCAP priority area: #8 Other Student Outcomes)
- Utilize social and electronic media (Facebook, Twitter, website) to improve communication and positive marketing of FSUSD (LCAP priority area: #3 Parental Involvement)

**DISTRICT GOALS AND MAJOR
ACTIVITIES (continued)**

- **Continue to support the development and operation of the Interagency Youth Services Center (LCAP priority areas: #5 Student Engagement; #6 School Climate)**

Goal V

To function as a continually effective Governance Team

- Continue to provide professional information presentations at Study Sessions for the Board **(LCAP priority areas: all 8 priorities)**
- Continue the work of the Governance Subcommittee to update policies and revise Board self-evaluation tools, as well as develop strategies to improve the effectiveness of the Governance Team (for example, providing surveys to the community, students, and staff) **(LCAP priority areas: all 8 priorities)**
- Continue our work as a team committed to excellent stewardship of the Fairfield-Suisun Unified School District **(LCAP priority areas: all 8 priorities)**
- Continue to maintain a culture of mutual support between the Board and Superintendent **(LCAP priority areas: #6 School Climate; #8 Other Student Outcomes)**
- Continue to operate openly with trust, integrity, and respect for each other **(LCAP priority area: #8 Other Student Outcomes)**
- Seek, advocate, and/or encourage legislation to reduce encumbrances on effective education **(LCAP priority area: #8 Other Student Outcomes)**
- Embrace the perspective of the appointed student Governing Board member **(LCAP priority areas: all 8 priorities)**
- Provide and receive ongoing professional development in the use of social media/technology for the purpose of enhancing communication with the public **(LCAP priority area: #3 Parental Involvement)**

Ms. Shamansky voiced her concerns about approving the district goals at the next regular Board meeting, which is January 16.

Mr. Polk agreed with Ms. Shamansky, stating that he would like to have more information from WestEd before making any decisions.

With regard to Goal II, Mrs. Honeychurch asked if the district would be consulting with local agencies regarding student trancies. Superintendent Corey stated that the district would be receiving help from a retired Superintendent from Southern California, the Solano County Probation Department, and the local Police Department.

Superintendent Corey stated that one of the district's goals is to promote good customer service and work on having a positive relationship with the community and good partnerships with all stakeholder groups.

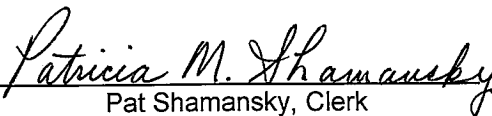
After the Board's discussion of the district goals with the revisions as indicated, it was the Board's decision to present the revised goals for approval at the January 16, 2014 Board meeting, with

the understanding that there may be revisions in the future.

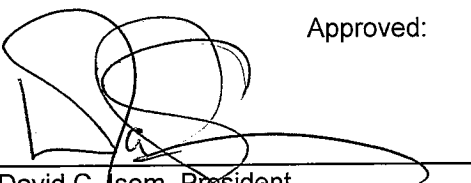
ADJOURNMENT

There being no further business, Board President Isom adjourned
the meeting at 6:26 p.m.

Approved:


Pat Shamansky, Clerk

Attest:


David C. Isom, President

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