

**FAIRFIELD-SUISUN UNIFIED SCHOOL DISTRICT
FAIRFIELD, CALIFORNIA
GOVERNING BOARD PUBLIC FORUM/STUDY SESSION
JANUARY 21, 2014**

SPECIAL MEETING

A Public Forum/Study Session of the Governing Board of the Fairfield-Suisun Unified School District was held in Conference Room #108, at the District Administrative Center, 2490 Hilborn Road, Fairfield, California, on Tuesday, January 21, 2014.

CALL TO ORDER

The meeting was called to order at 6:02 p.m. by Board President Elect Honeychurch.

**PLEDGE OF ALLEGIANCE TO THE
FLAG OF THE UNITED STATES OF
AMERICA**

Mrs. Honeychurch, President- Elect, called upon George Guynn to lead those in attendance in the Pledge of Allegiance to the Flag of the United States of America.

ROLL CALL

Members in Attendance: Dave Gaut, Judi Honeychurch, Kristin Hsu, Kathleen Marianno, Perry W. Polk, Pat Shamansky, John Silva, and Kris Corey, Superintendent.

Member Absent: David C. Isom

APPROVAL OF AGENDA

** Motion was made by, Mrs. Marianno, seconded by Mr. Gaut, and carried with Student Board Member agreeing, and with Mr. Isom absent, to approve adoption of the agenda.

PUBLIC FORUM

The Governing Board held a public forum to allow for community input regarding District budget priorities.

Art Aronsen, district teacher, would like to have more funding for equipment in classrooms, and would like to see more Career Technical Education (CTE) classes, as well as vocational education classes, brought back to the high school level. He wants to make sure that all students can write.

Leroy Purvis, parent, stated that a cost of living adjustment for teachers should be high on the priority list. Mr. Purvis put music as the second priority. He stated that the District should look at improving the music program. Music has indirect benefits. He suggested the Board think of music as an additional program and think of it as an essential program. He also stated that the district should be careful how it invests in technology.

Wendy Purvis, parent, advocated for music programs in elementary schools. She believes there is tug of war between the district and the community. She wants all students to be taught by the District's own music teachers.

Dr. Allan Miller, teacher for 39 years in California, would like to see elementary school music programs reinstated. He believes that being in music teaches teamwork.

Scott Miller, music teacher and District parent, would like to see K-8 students have music teachers in classrooms full time. He believes music is a necessity for kids to be successful.

PUBLIC FORUM (continued)

George Guynn Jr., community member, believes the District should maintain efficiency with current funds and does not believe the District is where it should be. He believes the district is trying to get more money out of the public through a parcel tax. He would like to see the District eliminate Common Core.

Marcia Hernandez, member of Voces Unidas, had 34 parents complete the District's survey on the web. The results showed that parents want to be involved in the District's decisions and their child's education. They would like to create more community liaisons between the District and the community. The survey showed that parents would like to see more technical support. She stated that the parents surveyed were eager to participate.

Pete Shaw parent and participant in the booster club, called elementary music education the "wonder drug." He stated that the diversity of FSUSD is not represented in the District's music bands and that not all students have the same opportunity to be a part of the music program in FSUSD. He would like to see elementary music be reinstated.

Noah Shaw, student in the Rodriguez music program, stated that music has helped to expand his creativity. He associated his success with being able to participate in elementary music.

Eric Borghesani, parent of a Rodriguez student, would like to have music reinstated. He believes that having the foundation of music makes it easier for students to learn.

Cliff Gordon, community member, would like to see music reinstated and believes there is a way that the district can fund it.

Mary Weaver, booster parent, would like to see elementary music reinstated.

Amelia Rollings, parent, would like the District to implement Writing Without Tears, all day kindergarten classes, and have a kindergarten entrance exam. She would also like to see Microsoft Office offered for high school students, have elementary music reinstated, and offer students enrichment summer school classes.

Francisco Moreno, district parent, would like to have music reinstated.

Ms. Todd would like to have elementary music reinstated. She believes children need the opportunity to be creative.

Megan Borghesani, student, believes music should be reinstated.

Dan Rollings believes music should be reinstated and that the District needs more vocational education.

PUBLIC FORUM ADJOURNMENT

The public forum was adjourned at 7:19.p.m.

**STUDY SESSION: DISTRICT
BUDGET**

Kelly Morgan, Assistant Superintendent of Business Services, presented this item. Her presentation included the following information:

**STUDY SESSION: DISTRICT
BUDGET (continued)**

Governor's proposals for the 2014-15 State Budget and K-12 Education

- What a difference a year makes
 - Fourteen months ago the District was facing deep cuts if Proposition 30 didn't pass
- Governor Brown is proposing the greatest increase in per-student average funding since 2000-01
- He takes a wrecking ball to the "wall of debt" by buying down the remaining K-12 deferrals
- The Proposition 98 entitlement skyrockets even while the California economy as a whole only improves at a moderate rate
- The increase in Proposition 98 creates a window of opportunity unlike any we have had before
- To protect public education during the eventual downturns, the Governor proposes two rainy day funds: one for education and one for the rest of the State Budget
- The Governor is proposing a continuous appropriation for the Local Control Funding Formula (LCFF)

What's Not in the Budget?

- What the Budget does not address:
 - No proposal for a statewide school facilities bond
 - No new funding to address the unfunded liability in the California State Teachers' Retirement Systems fund
 - No new funding to address special education shortfalls
 - No new funding for early childhood education
 - No payments on the prior-year state mandate credit card

K-12 Proposition 98 Proposals for 2014-15

- \$5.5 billion of one-time and ongoing Proposition 98 to fully eliminate interyear K-12 apportionment deferrals in 2014-15
- \$4.472 billion in additional funding for school districts and charter schools to continue implementation of the LCFF
- \$25.9 million to complete the implementation of the county office of education LCFF
- \$316.5 million to support Proposition 39 energy efficiency projects
- \$33.3 million to fund a 0.86% statutory cost-of-living adjustment (COLA) for categorical programs that remain outside of the LCFF
- \$74.3 million to fund projected growth in charter school ADA
- \$46.5 million for assessment costs associated with implementation of Common Core State Standards
- \$188.1 million for the Emergency Repair Program from one-time Proposition 98 funds

Amendments to the "Rainy Day Fund"

- The Governor is proposing a constitutional amendment to make major changes to the state's "Rainy Day Fund," which was established in 2004 through Proposition 58

**STUDY SESSION: DISTRICT
BUDGET (continued)**

- The amendments are intended to address revenue volatility stemming from the capital gains tax
- The specific provisions include:
 - Establishing a Proposition 98 reserve in addition to the existing Rainy Day Fund
 - Requiring contributions to these reserves when capital gains revenues exceed 6.5% of General Fund tax revenues
 - Establishing a maximum size for the Rainy Day Fund of 10% of revenues, as opposed to the 5% maximum of Proposition 58
 - Allowing supplemental payments to existing debt in lieu of a deposit to the Rainy Day Fund
 - Limiting withdrawals to 50% of the balance in the first year of a recession

2014-15 Local Control Funding Formula

- Budget proposes \$4.5 billion for continued implementation of the LCFF
- New funding is estimated to close the gap between 2013-14 funding levels and LCFF full implementation targets by 28.05%
- Combined with elimination of 11.78% of the gap in 2013-14, the new formula would be over one-third of the way toward implementation in the first two years
- 2014-15 LCFF growth provides an average increase in per-pupil funding of 10.9%, or \$751 per ADA
 - Individual local educational agency experiences will vary

LCFF – Base Grant Entitlement Calculation

- 2014-15 target entitlement calculation
 - Grade span per-pupil grants are increased annually for the COLA

LCFF – K-3 CSR and CTE Adjustments

- K-3 Class-Size Reduction (CSR) and 9-12 Career-Technical Education (CTE)
Grade Span Adjustments are additions to the base grant
- CTE is unrestricted; CSR requires progress toward maximum site average of 24 students enrolled in each class

LCFF – Supplemental and Concentration Grants Per ADA

- Supplemental and concentration grant increases are calculated based on the percentage of total enrollment accounted for by English learners, free and reduced-price meal program eligible students, and foster youth

Ms. Morgan reviewed what impact the Budget Proposal would have on Fairfield-Suisun Unified School District including adjusted grant per ADA, percentage eligible, and supplemental and concentration grants.

A New Way of Thinking

- The new system requires us to think first about outcomes

**STUDY SESSION: DISTRICT
BUDGET (continued)**

- No longer are you limited by what you can afford to do in a single year – start thinking about what you could accomplish in three years
 - What are our expectations for students?
 - What programs and services are achieving desired results?
 - What are our achievement goals and what must we do to improve the conditions of learning, increase engagement, and improve school climate?
 - What can we accomplish in three years?
 - How will we measure our progress?
 - Based on the resources available, what actions and activities will we implement next year

- Next Steps
 - Ongoing – developing the Local Control Accountability Plan (LCAP)
 - The May Revision
 - State Board adoption of the final LCFF spending requirements and LCAP template and requirements
 - Adopt Fairfield-Suisun Unified School District LCAP and budget
 - Adopt State Budget

Board's Budget Priorities for 2013-14

The following were established as budget priorities for the 2013-14 school year:

- Employee Compensation- settlement reached with 4 of 6 employee groups
- Support for Elementary P.E. and Visual and Performing Arts
- Maintenance and Custodial
- Guidance and Counseling- 7 Career Center Technicians in the process of being hired
- Increase Reserve for Economic Uncertainty- added \$550,000- recommendation is for 3% of General Fund Budget PLUS one year's revenue growth under LCFF
- Subsequent decision to provide licensed health care administration of medications- several LVNs in process of being hired
- Assumption is that all above are ongoing

Board members identified their top five priorities for 2014-15 as:

- Employee compensation
- Provide more bilingual staff at school sites
- Elementary music, art, and P.E.
- Technology
- Provide more career technical educational programs

Board members also discussed various budget priorities they would like Bregman and Associates, consulting firm, approved at the January 16, 2014 Board meeting, to consider when polling the community regarding a potential parcel tax. These priorities included:

- Enhanced technology

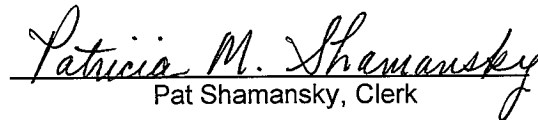
**STUDY SESSION: DISTRICT
BUDGET (continued)**

- Elementary Art, Music, P.E.
- Preschools and Transitional Kindergarten
- Strengthening libraries
- Bilingual staff at sites, including outreach workers
- Middle school sports
- Develop a pathway for technical trades; work with local trade unions
- Support for Class Size Reduction (across the board)
- Extended summer school program to include enrichment classes
- School safety: School Resource Officers (SROs), crossing guards, etc.

ADJOURNMENT

There being no further business, Board President Elect Honeychurch adjourned the meeting in honor of Board President Isom's father, Bishop D.I. Isom, Jr. at 8:25 p.m.

Approved:


Pat Shamansky, Clerk

Attest:


Judi Honeychurch, President-Elect

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