

**FAIRFIELD-SUISUN UNIFIED SCHOOL DISTRICT
FAIRFIELD, CALIFORNIA
GOVERNING BOARD SPECIAL MEETING
March 18, 2014**

SPECIAL MEETING A special meeting of the Governing Board of the Fairfield-Suisun Unified School District was held in Conference Room #108, at the District Administrative Center, 2490 Hilborn Road, Fairfield, California, on Tuesday, March 18, 2014.

CALL TO ORDER The meeting was called to order at 5:00 p.m. by Board President Isom.

ROLL CALL Members in Attendance: Dave Gaut, Judi Honeychurch, Kathleen Marianno, Perry W. Polk, Pat Shamansky, John Silva, David C. Isom, Kristin Hsu, and Kris Corey, Superintendent.

Members Absent: None

PLEDGE OF ALLEGIANCE TO THE FLAG OF THE UNITED STATES OF AMERICA Mr. Isom lead those in attendance in the Pledge of Allegiance to the Flag of the United States of America.

APPROVAL OF AGENDA ** Motion was made by Mrs. Marianno, seconded by Mr. Gaut, and carried unanimously, to approve adoption of the agenda.

RECONVENE TO CLOSED SESSION The Governing Board reconvened into Closed Session at 5:02 p.m. to discuss:

- Conference with Real Property Negotiators (pursuant to Government Code Section 54956.8)
- Conference with Legal Counsel – Anticipated Litigation (pursuant to subdivision (b) of Government Code Section 54956.9). The Board will discuss significant exposure to litigation: One case
- Conference with Legal Counsel – Existing Litigation (Government Code Section 54956.9(a))
 1. *West Coast Home Builders, Inc. v. Fairfield-Suisun Unified School District, et al.*, Solano County Superior Court Case No. FCS040270

CLOSED SESSION ADJOURNMENT The Governing Board adjourned Closed Session at 5:54 p.m.

CALL TO ORDER Mr. Isom called the meeting to order at 6:00 p.m.

REPORT OF ACTION TAKEN IN CLOSED SESSION Superintendent Kris Corey reported that during Closed Session the Board gave direction regarding litigation.

PUBLIC COMMENT ON STUDY SESSION AGENDA ITEMS Joan Gaut, Music for Our Children, expressed her opinion regarding school climate and how it is affected by music programs.

STUDY SESSION ITEM: LOCAL EDUCATIONAL AGENCY (LEA) PLAN AND LOCAL CONTROL AND ACCOUNTABILITY PLAN STAKEHOLDER INPUT Superintendent Corey introduced this item and introduced Malcolm Butler, Assistant Superintendent of Educational Services, who along with staff presented this item. Staff providing input were Roxane Liu, Director of Instructional Support; Araceli Cantu-Tong, Director of English Learner Services; and Sheila McCabe, Director of Secondary Education.

**STUDY SESSION ITEM: LOCAL
EDUCATIONAL AGENCY (LEA)
PLAN AND LOCAL CONTROL AND
ACCOUNTABILITY PLAN
STAKEHOLDER INPUT (continued)**

A wide variety of stakeholder input has been gathered during the process of revising the Local Educational Agency (LEA) Plan and preparing to draft the Local Control and Accountability Plan (LCAP). Staff summarized the stakeholder input for the LEA Plan revision as reported in the Four-Dimensional Study completed by WestEd. Staff also summarized themes from stakeholder input obtained for the LCAP. Information presented included:

- LEA Plan stakeholder input process
- Four-Dimensional District Study
- Themes from the Four Dimensional District Study
- LEA Plan sample goal, strategy, actions, and tasks
- LEA Plan 90 day Actions
- LEA Plan 180 Day Actions
- LEA Plan One Year Actions
- LEA Plan Multi-Year Actions
- LCAP stakeholder input process
- Influence of stakeholder input
- LCAP input themes: conditions for learning
- LCAP input themes: pupil outcomes
- LCAP themes engagement
- Sample LCAP goal and actions, and services

Mr. Gaut stated that he would like to serve on the committee that will be formed to work on the Career Technical portion of the LEA Plan.

The Board members asked various questions and wanted more information on items that tie into the LEA Plan and LCAP including:

- What specific actions will be taken in the beginning of the LEA Plan.
- A comprehensive District assessment system.
- What are some of the specific activities and clubs that students can participate in.
- More schools concentrating on an agriculture focus, such as the agriculture focus at Susuin Valley.
- More information on interventions.

President Isom stated that he was pleased to see that staff morale would be addressed in the LEA Plan.

Superintendent Corey hopes to present to the Board at its April 15, 2014 Study Session, a three-year expansion plan depicting where the District will be in 2014-15, 2015-16, and 2016-17, with regard to the LEA Plan and LCAP.

For more information, see Power Point for item no. IV-B.

**STUDY SESSION ITEM:
ATTENDANCE AND TRUANCY**

Andrew Ownby, Executive Director of Pupil Services, introduced this item. Mr. Ownby introduced Angie Avlonitis, Coordinator of Student Services, and Liz Teresi, Coordinator of Student Services, who presented information regarding the following:

- Chronic absenteeism
- Truancy
- Absences by grade level
- Why students are chronically absent

**STUDY SESSION ITEM:
ATTENDANCE AND TRUANCY
(continued)**

- Intervention programs
- Attendance Improvement Initiative
- Pilot Program- Alternatives to suspensions

Mr. Ownby emphasized that the definition of chronic absenteeism is when a student has missed 10% or more of school for any reason- excused or unexcused. He stated that a student who is classified as truant, has missed more than 30 minutes of the school day without a valid excuse on three occasions within a school year.

Mrs. Teresi stated that since the beginning of the school year (August 14, 2014) 413 students have been assigned to District Attorney Mediation (DAM), and 145 students have met with the Student Attendance Review Board (SARB).

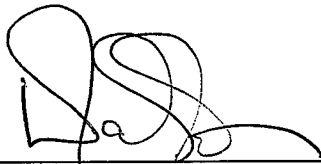
Mr. Ownby would like to create eight new positions entitled Attendance Liaisons, who will work with high schools, alternative schools, and feeder schools.

For more information, see Power Point for item no. IV-C.

ADJOURNMENT

There being no further business, Board President Isom adjourned the meeting at 7:42 p.m.

Attest:



David C. Isom, President

Approved:


Pat Shamansky, Clerk

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